Welcome to Kindergarten

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Important People

Building Manager – Mr. Gary

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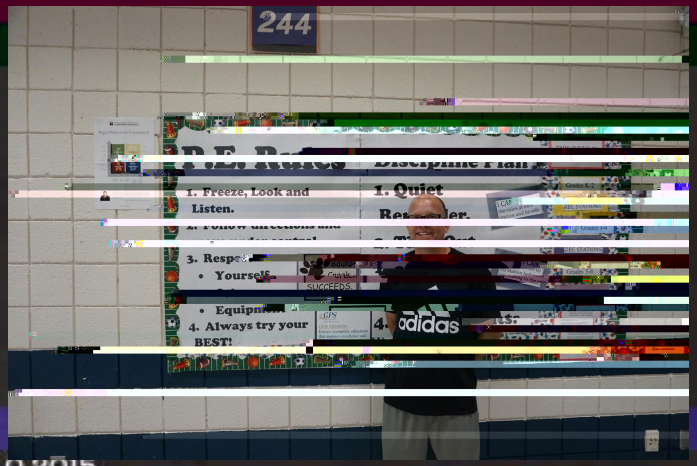
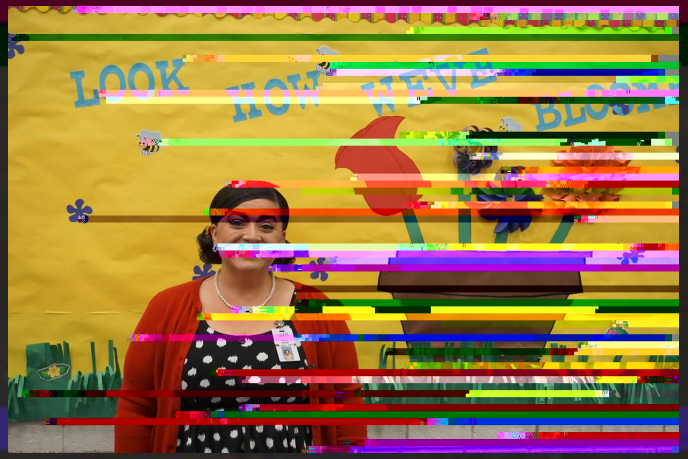
Specials

P.E. Teacher – Mr. Starks

Art Teacher – Mrs. Gomez





Arrival

Reading

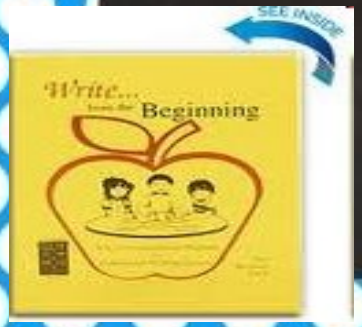
The English Language Arts Core Curriculum consists of four components:

Phonics- Fundations

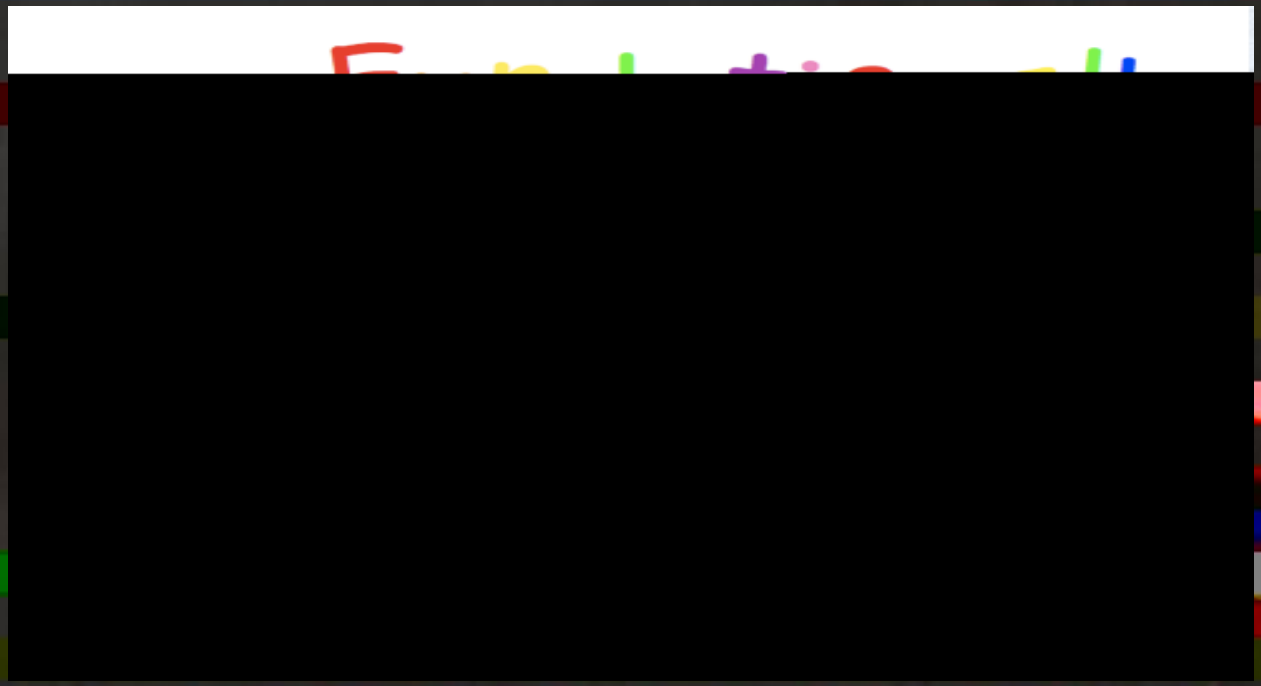
Reading- Ready Gen

Writing- Write from the Beginning

Speaking and Listening



Writing Grid



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Phonemic Awareness

Ability to hear and manipulate sounds in spoken words.

Research shows students that don't have phonemic awareness are at -risk for reading failure

Initial sounds

Medial sounds

Ending sounds

Segmenting sounds

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D ynamic Indicators B asic E arly L iteracy S kills

Test given 3 times a year (Aug, Dec, May)

Determine students that are at -risk for reading difficulties

Timed assessments

Screener

ISF- Initial Sound Fluency

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Meet the Reading Specialist

Writing

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Write From the Beginning

- Opinion Writing - i.e. "I like the book because…..
- Functional Writing – i.e. Labeling pictures, making lists, writing thank you notes
- Informational Writing – Non-fiction Writing (i.e. Ladybug Facts)
- Narrative Writing – Journals

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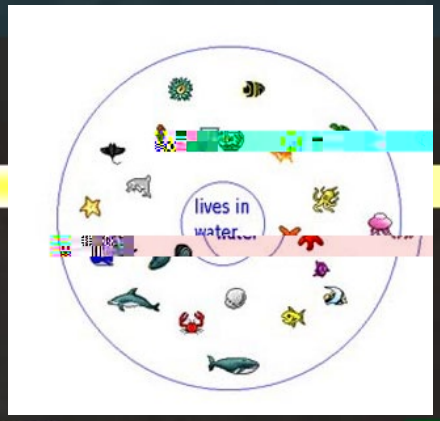
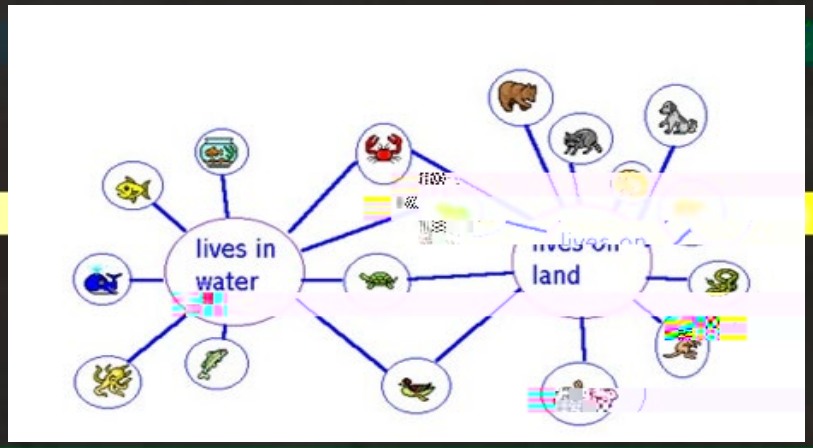
Thinking Maps

Thinking Maps integrate thinking skills and mapping techniques to develop good writing skills.

Circle, Bubble, Double Bubble, Tree, Brace, Flow, Multi- Flow, Bridge





Math

Counting and Cardinality
Operations/Algebraic Thinking
Number/Operations in Base Ten
Measurement & Data
Geometry
Math Workbooks
Houghton Mifflin Harcourt

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Counting and Cardinality

Count to 100

Counts on

Writes numbers 0 to 20

Represent a number of objects with a written numeral

Counts objects – in a line, rectangle array, circle or scattered

Counts to answer how many

One more – successive numbers

Compares two numbers – greater than, less than, equal

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Operations/Algebraic Thinking

Represent addition/subtraction with fingers, objects, equations
Solve addition/subtraction word problems within 10
Add/Subtract within 10 using objects/drawings
Decompose numbers less than 10 in more than one way 5=2+3, 5=4+1
Find the number that makes 10 when added (partners)
Fluently add/subtract within 5

Number/Operations in Base Ten

Compose and decompose number 11-19 into tens and ones 18=10+8

Measurement & Data

Describe measurable attributes (for example - length, weight)
Compare two objects to see which has more/less of attribute (height of two children – taller/shorter)
Classify objects into given categories, count the number in each category, sort the categories by count

Geometry (2D shapes, 3D shapes)

Positional Words (above, below, beside, behind , next to, and in front)
Correctly names two dimensional and three dimensional shapes
Analyze and compare shapes (sides and vertices)

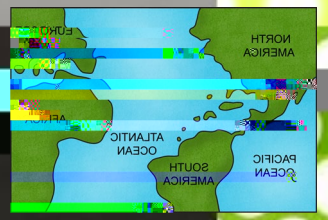
Science

Kindergarten children experiment with:

* Wood
* Paper
* Fabric
* Ladybugs

This is a kit-based curriculum with activities, which engage the imagination, creativity, and natural curiosity of students.

Social Studies



I Am A Citizen In My Community – All about Myself, Map Skills, Continents

Let's Explore – Explorers (Columbus, Leif Erickson, John Glenn)

How My Community Works – Community Helpers, Celebrations around the world

Red, White, and Blue – American Symbols, Presidents

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Technology

This year students will have the opportunity to use computers, Ipads, laptops, and various listening stations. The students will be able to listen to books and play educational games. In order to use these devices, they will need to bring a pair of headphones that can be plugged into a standard jack. (For health reasons, it's important that students have their own pair) They will not be sharing with other students.

The students also have the opportunity to:

Do interactive lessons on the Smartboard
Display and discuss work under a document camera

Calendar

Days of the week

Sing songs

Months

Graphing

Date

Number writing

Counting

Number identification

Patterns

Tally Marks

Math facts

Math Daily Routines

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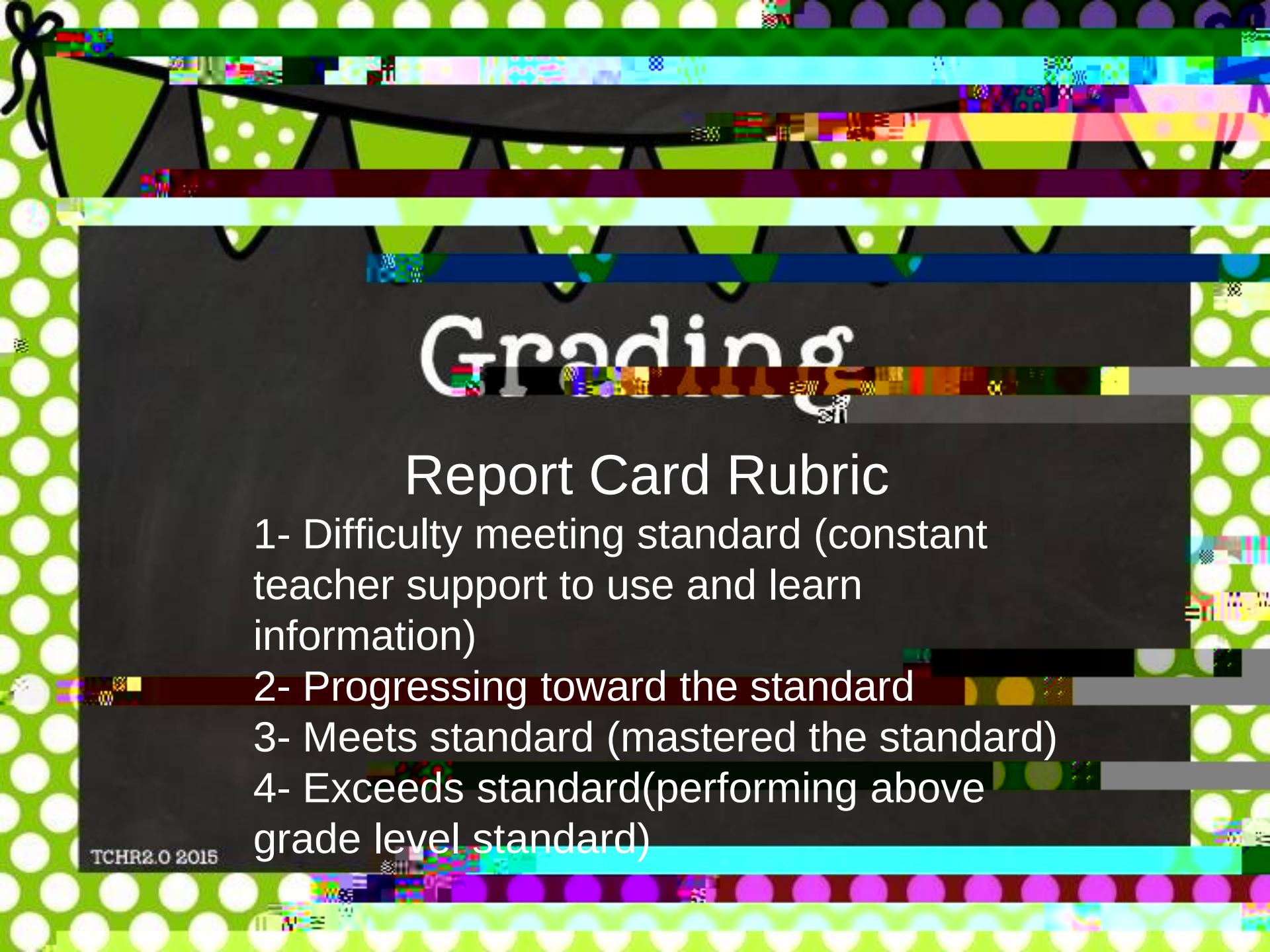
Grading
Report Card Rubric
1- Difficulty meeting standard (constant teacher support to use and learn information)
2- Progressing toward the standard
3- Meets standard (mastered the standard)
4- Exceeds standard(performing above grade level standard)
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Communication

Progress Reports

Report Cards every 9 weeks

Infinite Campus -

Homework

* Monthly Calendar

* Flash cards (sight words)

* Unit Packets (Fundations)

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Volunteering

Parent Helpers will start September
Please sign-in at the office (no siblings)
In School -Copies, cut paper, work with children, small group games and projects, tutoring
At Home – Project prep (cutting, stapling), making play dough
Helping students in the lunchroom
Party Supplies (Sign –up genius)

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Field Trips

Tax Credit Contributions

We are hoping to do some extracurricular activities this school year. However, it will only be possible if we receive tax credit contributions and donations from our student's families (Don't forget grandmas, grandpas, aunts, uncles can also contribute). Remember the tax credit may be used to the extent to reduce a tax liability to zero on your AZ state tax return. The state allows up to $400 for those filing married/joint and $200 for all others. Tax Credit can be applied towards extracurricular field trip and supplemental activities to enhance learning. Any donation made through tax credit is non-refundable/non-transferable. Please be sure to designate your tax form to Boulder Creek Elementary, KINDERGARTEN FUNDS.

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Miscellaneous

Last Wednesday of Month- Pride Day (wear school colors blue, grey, or school shirt)
All make-up work will be given when the student returns
Snack- Nut Free snacks
Water Bottles- label with name and grade
Bulldog of the Week
Birthdays- Treats are welcomed (store bought), Marque Happy Birthday $5 in office
pnpGC /C2₹jp1$5 in

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Help your Child become an independent student

i.e. -Practice getting dressed independently (shoes, jacket), practice opening lunch and food containers, practice using scissors

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We are looking forward to an amazing Kindergarten year!

“ Most of what I really need to know about how to live and what to do, and how to be, I learned in Kindergarten. Wisdom was not at the top of the graduate school mountain, but there in the sandbox at elementary school.”
~Robert Fulghum

Contact Information